PRE-EXAMINATION BOOKLET

FOR

DIFFERENTIAL RESPONSE OFFICER

ENTRANCE LEVEL EXAMINATION



PREPARED BY

OFFICE OF STATE EXAMINER

MUNICIPAL FIRE AND POLICE CIVIL SERVICE

TEST DEVELOPMENT AND RESEARCH DIVISION

DO NOT BRING THIS BOOKLET TO THE EXAM SITE

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INTRODUCTION

One of the first steps toward becoming a differential response officer is taking and passing a civil service examination which is administered by the Office of State Examiner for Municipal Fire and Police Civil Service. This booklet will provide you with important information about the examination process, some helpful hints on taking tests, and some sample questions that are similar to those that are actually on the differential response officer examination.

You do not need to have a previous knowledge of law enforcement in order to pass this examination. The test has been designed to evaluate knowledge, skills, and abilities that are needed in order to successfully complete differential response officer training. For example, in order to successfully complete the police academy, you must be able to read and comprehend material on law enforcement procedures. Therefore, part of the written examination contains a section of questions on reading comprehension of material similar to that which must be read on the job.

BRIEF DESCRIPTION OF THE TEST

The differential response officer test consists of two parts: a test in following oral directions and a multiple-choice written examination.

Because of the hazardous nature of the job, differential response officers must be able to comprehend and precisely follow oral directions given by supervising officers in highly charged or intense situations. The Oral Directions Test has been designed to determine how well you are able to follow oral directions in accomplishing simple tasks. This part of the examination will take approximately thirty minutes. Because this portion of the exam consists of taped oral directions, it is very important that you arrive at the exam site a few minutes early. You will not be admitted to the exam after the scheduled starting time.

The second part of the exam for differential response officer is a written test consisting of 73 multiple-choice questions. You will have one hour and thirty minutes in which to complete this part of the examination.

DIFFERENTIAL RESPONSE OFFICER WRITTEN TEST CONTENT TABLE

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ENGLISH USAGE

This section is designed to evaluate your ability to recognize and use correct English. These items will contain sentences with a blank to indicate a missing word. By selecting the correct word from the multiple choices provided, you will be able to demonstrate your knowledge of subject/verb agreement, spelling of common words, and correct word usage.

CODES

This section is designed to evaluate your ability to recognize and utilize codes or abbreviations as a means of communication. Questions refer to a list of standard codes which you must use in order to choose the appropriate answer.

READING COMPREHENSION

This section is designed to evaluate your ability to read and understand technical written material. You will be presented with a section of written material and asked to answer multiple-choice questions based upon what you have read. The reading material was taken from sources that a new recruit must be able to read and comprehend during the first few months of employment.

FOLLOWING WRITTEN INSTRUCTIONS

This section is designed to evaluate your ability to read and follow written instructions in completing assigned tasks on the job. You will be given an excerpt from a manual that gives instructions for completing a traffic incident report form. You will be asked to answer multiple-choice questions based on this material.

PRIORITIZING

This section is designed to evaluate your ability to assess the potential consequences of alternative courses of action and select the one which is most acceptable. Questions give four scenarios from which the applicant must choose the one that should be dealt with first.

LOGIC

This section is designed to evaluate your ability to assess all of the facts of a given situation and come to a logical conclusion. Questions give several related facts and applicants must choose, based on those facts, the sentence which is definitely true or definitely false.

CLASSIFYING OBSERVED FACTS

This section is designed to evaluate your ability to observe the facts of a given situation and compare them to an established standard for purposes of classification. Questions require reference to an insert. You must review a given scenario and then use the insert along with the facts given to choose an answer.

NOTICING DETAILS

This section is designed to evaluate your ability to notice details/events in the surrounding environment. The questions in this category require reference to a drawing of automobiles, to which you must pay close attention to detail, in order to answer the questions correctly.

ESTIMATING TIME, DISTANCE, AND QUANTITY

This section is designed to evaluate your ability to estimate time, distance and quantity. Questions require reference to drawings from which you must make these estimates based on the information given.

MEASURING TIME, DISTANCE, AND QUANTITY

This section is designed to evaluate your ability to accurately measure time, distance, and quantity. Questions require reference to drawings containing information that you can use to measure or calculate time, distance or quantity.

INTERPRETING MAPS

This section is designed to evaluate your ability to interpret basic road maps. You must use only the map and legend provided in order to answer these questions.

EVALUATION

This section is designed to test your ability to mentally evaluate a three-dimensional situation by use of a two-dimensional representation. Questions require reference to drawings which you must evaluate properly in order to answer the questions correctly.

TWO-DIMENSIONAL DIAGRAMS

This section is designed to evaluate your ability to match a written scenario to a twodimensional diagram. Each question gives a written scenario and four sketches. You must evaluate the written scenario and then choose the sketch that most closely depicts the scenario.

CONTROLLING THE PHYSICAL SURROUNDINGS

This section is designed to evaluate your ability to control the physical surroundings to accomplish a stated objective. Questions involve a written procedure and sketch(es). You must choose the sketch that best completes the procedure or accomplishes the objective.

RECOGNIZING SIMILARITIES OR PATTERNS

This section is designed to measure your ability to compare various facts and observations and recognize similarities or patterns. Questions involve sketches, diagrams, or number series from which you must recognize a pattern, and then choose the correct number or sketch that fits into that pattern; other questions involve choosing the correct sequence order of the sketches given.

RECOGNIZING DIFFERENCES OR PATTERNS

This section is designed to evaluate your ability to distinguish items which do not fit into the normal pattern. Questions involve choosing the sketch that does not fit in with the other sketches.

FORM COMPLETION

This section is designed to evaluate your ability to complete forms in accordance with standard procedures. Questions involve reference to an insert. Blank spaces on a form must be filled in by following the correct procedure from the insert.

HOW THE TEST IS GRADED

Regardless of the area in which you take your test, all test papers are graded in Baton Rouge in the Office of State Examiner. Your scores on both parts of the differential response officer exam are statistically combined into a single score. In order to pass the examination and be considered for employment, you must make a score of 75 or above. The scores of all candidates taking the exam will be reported to the Fire and Police Civil Service Board in your jurisdiction, and the local board will notify you of your grade on the exam. When there is an opening in the Police Department in your jurisdiction, the Fire and Police Civil Service Board will place on an employment list the names of all applicants who have passed the examination. The appointing authority for your Police Department may then fill the vacancy by selecting any of the names certified to him by the board on the employment list.

HOW TO USE THIS BOOKLET

You may actually practice your test taking skills by answering the sample questions provided in this booklet. If you desire further practice, you may also obtain books from your local library that contain sample civil service test questions. Should you decide to use additional practice material, it would be most beneficial to practice on the questions that are similar to the sample questions in this booklet. For example, it would be helpful to practice reading comprehension or English usage questions, but mathematics questions would not particularly help you to prepare for this exam.

HOW TO USE THE SPECIAL ANSWER SHEET

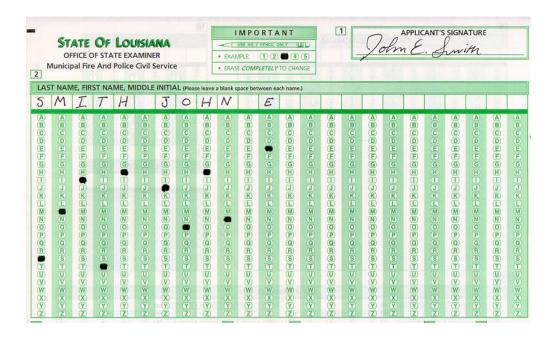
For both parts of the DIFFERENTIAL RESPONSE OFFICER examination you will record your answers on a separate answer sheet rather than directly into the test booklet. A sample answer sheet and a blank scratch sheet have been provided at the back of this booklet following page 45. Prior to the examination, you will be given detailed instructions on how to fill in the required information on the answer sheet. The front side of the answer sheet contains personal information such as your name and social security number as well as information about the jurisdiction. You must follow the examiner's directions exactly so that your responses may be correctly scanned into the computer. For your convenience, you may remove the answer sheet from the back of this booklet.

Some of the information requested on the answer sheet requires that you print information in blocks. After you have printed the required information in the blocks, you must also fill in the oval in the vertical column below each block which corresponds to the letter or number in the block. The first row of boxes is for your name. In the example below, John E. Smith entered his name in the boxes by placing one letter in each box, while skipping a space (block) between each name or initial. Once his name was correctly printed in the boxes, the oval corresponding to that letter in the column below was filled in.

You may practice recording the required information on the answer sheet by printing your name in the correct spaces on the front of the sample answer sheet.

The back of the answer sheet contains more information about the examination. On the sample answer sheet, find the words "TEST ANSWERS" over the blocked area with numbers 1-192. This is where you will record your answers to the test questions. In recording your answer choices, you should use only the No. 2 pencil provided at the exam site and mark only one answer for each question number. It is extremely important that you make your mark dark and that you completely fill the oval with your mark. In the example below under the word "IMPORTANT", answer "3" was chosen as the correct answer and the oval over the "3" was filled in completely. Erase your original mark completely to change your answer. Do not make any stray marks on the answer sheet.

EXAMPLE:



HOW TO TAKE THE ORAL DIRECTIONS TEST

While the actual Oral Directions Test has been tape recorded to standardize testing conditions, you may practice taking this type of test by having someone read the sample instructions on page 10 to you. Before you begin, however, become familiar with the following hints for taking this type of test:

- Listen carefully and do exactly what the instructions tell you to do. Remember that it is, after all, a test in following directions.
- While only four answer choices are used for the multiple-choice portion of the exam, all five answer choices will be used for the Oral Directions Test.
- You will use the third column of numbers on your answer sheet in recording your answers to this part of the exam. (The column begins with question No. 97.)
- As you listen to the instructions, be certain that you answer each question beside the question number or numbers mentioned in the directions. Do not become confused if some question numbers are skipped.
- If you get behind or miss an instruction, do not panic! Simply skip that instruction and get back on track when the next instruction is given.

After you have practiced by having someone read the sample oral directions to you, compare the answers you have marked with the correct answers on page 36.

THERE ARE SEVERAL PARTS TO THE ORAL DIRECTIONS TEST:

The first part requires that you listen to several questions while using the figures and diagrams in your booklet as a reference to answer them.

The second part will require that you listen to a tape recorded scenario, take notes as you are listening and then, at a later time, answer questions using your written notes.

The third part requires that you memorize information given to you on a sheet of paper entitled "Recall". You will be given seven minutes to memorize this information. You will not be allowed to take any notes during this time. When the seven minutes are up, the examiner will pick up the recall sheet and then you will be allowed to open your booklets and answer questions concerning this information.

The fourth part requires that you listen to three sets of short procedures (while your booklet is closed). You may NOT take notes. Once you have listened to the entire set (each one separately) you must answer questions concerning what you have heard.

The fifth and final part of the oral directions test involves another brief oral presentation which will require you to take notes. After you have heard the entire presentation, you will be required to answer questions concerning this material using your written notes.

The next few pages contain samples of the oral directions test which resemble items on the actual test. You will need the sheet titled "ORAL DIRECTIONS TEST - SAMPLE DIRECTIONS" in order to answer the questions in Part I of the oral directions. You will find this sheet in the back of this booklet. You will find the correct answers to this section on pages 36 & 37.

SAMPLE ORAL DIRECTIONS

PART I

Note: Please have someone read these sample instructions to you:

"This is some practice in following oral directions. Do exactly what I tell you to do, as I tell you to do it. I will give each direction only once, so you must listen carefully. Now pay close attention and do exactly what I say."

Across the bottom of the Oral Directions Test, you will see five different times of day, numbered 1 through 5. For question number 101 on your answer sheet, mark the number corresponding to the time that is the earliest in the morning.

(Pause)

On the right side of the Oral Directions Test, you will see two circles, two squares, and a rectangle. For question number 102, if the larger circle is next to the larger square, mark answer number 4. If the smaller circle is next to the larger square, mark number 2. For question number 103, mark answer number 3, if the larger square has an "X" in it. If the larger square does not have an "X" in it, mark answer number 5.

(Pause)

To the left of the circles, you will see a list of words: airplane, absent, accent, apple, and angel. Using your scratch sheet, arrange these words in correct alphabetical order, and number them 1 through 5. Now, for question number 104, mark the number for the word "airplane."

(Pause)

Now, if 7:45 is the same as a quarter to eight, mark a 2 for number 105 and a 4 for 106. If 7:45 is not the same as a quarter to eight, mark a 3 for number 105 and a 5 for number 106.

(Pause)

PART II

(Take notes as someone reads this to you)

Subject: Murder, 1654 Eastside Dr., Slidell, LA

Details: At 5:25 a.m. on the morning of September 8th, 1998, an unidentified person entered the residence by climbing through a window that had been left unlocked. After gaining entry, the subject entered the victim's bedroom and proceeded to shoot the individual. The subject then fled the scene on foot. The victim was the only one residing at this address, however an elderly neighbor reported that she heard the shot and saw the suspect flee. According to her description, the subject was a Caucasian male, weighing approximately 200 lbs and about 6 feet in height. He appears to be approximately 45 years of age. He has brown hair and a full beard and mustache. He was wearing a long-sleeved blue plaid shirt and faded blue jeans, and cowboy boots. He also appeared to have an injured right leg. Anyone having information on the identity or whereabouts of this suspect should notify the proper authorities.

- 107. Where was the suspect's injury?
 - 1. Left arm.
 - 2. Left leg.
 - 3. Right arm.
 - 4. Right leg.
- 108. What was the approximate age of the suspect?
 - 1. 35 years.
 - 2. 40 years.
 - 3. 45 years.
 - 4. 50 years.
- 109. What was the approximate time of the murder?
 - 1. 4:25 p.m.
 - 2. 5:25 p.m.
 - 3. 4:25 a.m.
 - 4. 5:25 a.m.

PART III

RECALL

Find the Recall Sheet in the back of this booklet. Without looking at the following questions, take five (5) minutes to memorize the names, addresses, and numbers on the Recall Sheet. At the end of five (5) minutes, turn back to this page, and begin work. Do not look at the recall sheet while you are answering these questions.

- 110. What is the office number?
 - 1. 10
 - 2. 12
 - 3. 25
 - 4. 52
- 111. What is the address of the fire station?
 - 1. 1275 Smithfield Street
 - 2. 500 Brookfield Blvd.
 - 3. 1247 Smithfield Street
 - 4. 125 University Avenue
- 112. What is the Lieutenant's name?
 - 1. Fred Dewey
 - 2. Joseph Schneider
 - 3. Jack Lemoine
 - 4. Walter Peavy

PART IV

PROCEDURES

The following are safety procedures to keep in mind when conducting a "frisk" or a "pat-down search" on a suspect:

- Conduct the frisk quickly but safely.
- Use a crushing motion on the subject's clothing rather than a rubbing motion to prevent injury to yourself (from needles, razor blades, and other sharp objects).
- Use both leather gloves and latex gloves. Leather will help protect you from sharp objects and latex will help prevent the transmission of disease.
- Should you come into contact with any bodily fluids, you should clean-up and disinfect as soon as possible.

After having someone read the above paragraph to you, answer the following questions.

- 113. What measure should an officer take in order to prevent contact with bodily fluids and avoid the transmission of disease?
 - 1. Latex gloves should be worn.
 - 2. Leather gloves should be worn.
 - 3. Disinfectant should be used on the affected area(s).
 - 4. A police baton should be used to "pat-down" a suspect.
- 114. Which of the following techniques should be used while "patting-down" the clothing on a suspect in order to avoid being jabbed or cut with a sharp object?
 - 1. Use a rubbing motion.
 - 2. Use a crushing motion.
 - 3. Use a gripping motion.
 - 4. Use a grabbing motion.

PART V

(Take notes as someone reads this to you)

OFFICER: Ma'am, you reported your purse being taken. Tell me what happened.

VICTIM: I was minding my own business just walking down Main Street going into some of the shops. I was out because I needed to buy my nephew and his fiancée a wedding gift. They're getting married next month. Anyway, I had just left the gift shop, and was headed east toward the cafe when a young man came from behind and ripped my purse out of my hands. He nearly knocked me over trying to get it. It didn't have a lot of cash in it, thank heavens, but it did have a couple of credit cards. I would have never thought that something like this could occur in this town. I've always felt very safe here. The man ran off so quickly that I barely got a look at him, but I did see that he was fairly tall (about 6 feet) and was wearing a navy sweatsuit. I thought that he might have accidentally bumped into me.....that he would hand my purse back and say excuse me. My purse was black and it had two large outside pockets and an over-the-shoulder strap. It had a variety of things in it. As you get older you need to carry more things with you. Let's see....It had my credit cards, about \$40 in cash, my medication, some photos of the grandkids, my reading glasses, and a few other things that I can't recall. My memory is not so good anymore. Officer, I sure do hope that you find this man. I'd like to feel safe again in my own hometown.

OFFICER: Thank you ma'am for your help. We'll do our best.

- 115. Based on what you've just heard, which of the following paragraphs contains the most important information that should have been in the police officer's report?
 - 1. Mrs. Smith reported that her purse had been taken from her as she walked down Main Street. She was shopping for a wedding gift for her nephew; his wedding is next month. She did not have much cash in it. The thief was wearing a navy sweatsuit.
 - 2. Mrs. Smith reported that her purse was taken from her as she was shopping on Main Street. The purse was black, and although it didn't have much cash in it, it did have credit cards. She could not recall the other items in her purse because she has a bad memory.
 - 3. Mrs. Smith reported that her purse had been taken as she shopped on Main Street. The thief was fairly tall and had on a navy sweatsuit. Her purse was black with two side pockets and a shoulder strap. It contained two credit cards, her glasses, medication, photos, and \$40 in cash.
 - 4. Mrs. Smith reported that her purse had been taken as she was shopping on Main Street. She was very distraught that something like this could occur in this town. Her purse was black with two side pockets and a shoulder strap and it contained a variety of things.

HOW TO TAKE THE WRITTEN TEST

The written examination is divided into seventeen subject areas. The next part of this booklet contains several sample questions from each of the subject areas. Before you begin, however, become familiar with the helpful hints for taking a multiple-choice test:

- 1. Know the Rules. The Examiner will be the person in charge of the exam. Listen carefully when he gives the test instructions. If you have any questions, ask the Examiner. There may be others who have the same questions but are afraid to ask. You will not be allowed to use a calculator for the test nor will you be allowed to leave the room.
- 2. Budget Your Time. Before you begin the test, look it over and decide how much time you can spend on each section. Do not waste much time trying to answer the questions you find hard, since this may not leave you enough time to do the easier ones. All questions count the same. That means you get the same credit for correctly answering the easy questions as you do for answering the hard questions. Therefore, answer easy questions first, then come back to the harder ones if you have time. The Examiner will notify you after you have been working one hour and then again fifteen minutes before your time is up. Use this information to help pace yourself.
- 3. Read the Questions Carefully. Read all the questions and directions carefully. Do not assume that you know what a question is asking after reading the first few words. Read the entire question. After you have read a question, read <u>all</u> the possible answer choices. Your task is to pick out the best answer. You cannot pick out the best answer until you know all the answer choices so read them all.
- **4. Set Aside Wrong Choices.** If you are not sure which answer is correct, eliminate the choices you know are wrong. If you can narrow down the number of choices, you increase your chances of answering the question correctly.
- **5. Answer All Questions.** Answer every test question. Even if you cannot eliminate any of the answer choices, take a guess. You have nothing to lose.
- **6.** Check Your Answer Sheet Often. The answer sheet is numbered from top to bottom. Before you start the test, look over the answer sheet. If you have any questions, ask the Examiner before you start. While taking the test, check your answer sheet every few questions to be sure you are using the right number to mark your answer. Be particularly careful if you skip questions. Do not make any extra marks on your answer sheet. If you skip a question it is better to make a note of it on your scratch paper.
- 7. Do Not Write in the Test Booklet. Scratch paper will be provided. Do any figuring or make any notes on the scratch paper. Do not make any marks in or on the test

booklet.

- **8. Do Your Own Work.** Rely on your own ability. Test takers who are caught copying are disqualified. Besides, your neighbor may not know as much as you do.
- **9.** Check Your Work. After you have answered all the questions on the test, check your work. Have you answered all the questions you were supposed to answer? Make sure you have marked the answer sheet properly. When you review the answer sheet, do not look for patterns in order of answer choices. Tests are not designed to have patterns for correct answers.

Specific hints for the various subject areas on the test:

Reading Comprehension: Select the <u>one</u> statement which is best supported by the paragraph using only the information provided in the paragraph. Three of the choices may or may not be correct, but the information cannot be determined as correct from reading the paragraph. The correct answer is the only statement which can be determined as correct from reading the information contained in the paragraph. Read the <u>entire</u> excerpt before attempting to answer the questions.

Maps and Diagrams: These multiple-choice questions require the test taker to evaluate information presented in a map or diagram and to make a decision from this evaluation.

When a <u>map</u> is involved, remember the following guidelines: One-way streets are indicated by arrows pointing in the direction of traffic flow. If no arrows are present, traffic flows in both directions. All traffic laws must be observed. Always choose the <u>most direct</u> route. North is indicated by a legend on the map.

When a <u>diagram</u> of a dwelling or building is involved, all necessary information is included, either on the diagram itself or in a legend accompanying it.

English Usage: In this section, you must select the word which most correctly fills the blank in the sentence.

Form Completion: In this exercise, you must fill out an Accident Report by following directions and using information contained in a paragraph. Be sure to read all of the directions before completing the form.

The next section contains practice questions that are very similar to those on the test. You may actually practice by marking your answers on the sample answer sheet.

A discussion of the correct answers begins on page 36.

ENGLISH USAGE

The following questions give statements that are missing a word. Select the word which most correctly fills the blank in the sentence.

1.	An officer must always his badge while on duty.
	 were where wear ware
2.	The suspect ran away from the taxi before paying the 1. fair 2. fayer 3. fare 4. fiar
3.	Gang members are most affected by pressure. 1. pier 2. pere 3. pear 4. peer

CODES

Use the chart below to answer the following questions.

- 4. The police officer calls in a signal 15 to the radio dispatcher. What crime is he reporting?
 - 1. Murder
 - 2. Arson
 - 3. Rape
 - 4. Assault
- 5. What signal should be given to inform that a kidnapping has occurred?
 - 1. 11
 - 2. 12
 - 3. 13
 - 4. 14

STANDARD CODE SIGNALS		
10	MURDER	
11	KIDNAPPING	
12	BURGLARY	
13	ARSON	
14	DWI	
15	RAPE	
16	ASSAULT	

READING COMPREHENSION

(EXCERPT FROM TITLE 32)

SUB-PART J. VEHICLES TRANSPORTING EXPLOSIVES OR INFLAMMABLES

§ 251. Permission For Operation; Crossing Railroad Grade Crossings; Markings

No person shall own or operate on the highways of this state a vehicle transporting explosives or flammable liquids without first securing permission from the Department of Public Safety for such operation, except as provided hereafter. Even with such permission, the owner or operator of a vehicle transporting flammable liquids shall not, except where he is protected by a flagman then on duty, cross any railroad without coming to a full stop, before reaching it, in such manner and for such time as to make certain that no train or other facility is approaching, as is provided in Section 173 of this Title. If the vehicle is transporting explosives the operator shall proceed across the tracks only under the protection of a competent flagman furnished by the owner or himself. Under no circumstances whatever shall any vehicle transporting explosives carry as part of its load any other commodity or thing.

The commissioner is authorized to adopt regulations concerning the markings and identification of vehicles transporting explosives and flammable liquids.

- § 252. Equipment And Inspection
- A.A motor vehicle, when used in transporting explosives, shall be equipped with a minimum of one fire extinguisher having a rating of at least 10-BC, completely filled and in working condition, and placed at a convenient point on the motor vehicle.
- B.The special permission required by the provisions of R.S. 32:251 shall be issued only after an inspection by the Department of Public Safety to determine that the vehicle is in compliance with Part V of Chapter 6 of Title 40 of the Louisiana Revised Statutes of 1950 relative to the regulation of explosives, and rules and regulations of the Department of Public Safety promulgated pursuant thereto.
- § 253. Commissioner; Transportation of Explosives

The commissioner is hereby authorized and directed to promulgate such additional regulations as to the transportation of explosives by vehicles upon the highways of this state as he shall deem advisable for the protection of the public.

READING COMPREHENSION TITLE 32

An excerpt from the section of Louisiana law (Title 32) dealing with Motor Vehicle and Traffic Regulations may be found on the facing page. Use this material to answer the following questions. (NOTE: You should read the entire excerpt before attempting to answer the questions.)

- 6. Before transporting explosives or flammable liquids on any highway in the state, the operator of the transporting vehicle must get permission from the
 - 1. Commissioner; Transportation and Development.
 - 2. Department of Highways.
 - 3. State Police.
 - 4. Department of Public Safety.
- 7. A vehicle carrying explosives may also carry other products
 - 1. if the vehicle is equipped with a fire extinguisher.
 - 2. if the operator stops at all railroad crossings.
 - 3. if the operator has permission from the commissioner.
 - 4. under no circumstances.
- 8. The identification markings on a vehicle transporting explosives or inflammables are authorized by the
 - 1. Commissioner; Transportation of Explosives.
 - 2. Department of Public Safety.
 - 3. State Police.
 - 4. Department of Highways.

FOLLOWING WRITTEN PROCEDURES EXCERPT FROM A MANUAL OF DEPARTMENTAL RULES AND REGULATIONS:

GUIDES FOR ACCIDENT INVESTIGATION

PURPOSE OF INVESTIGATION:

The purpose of accident investigation is to collect data and information useful in preventing other accidents. It is not the object of such investigation to determine parties at fault. A traffic citation should be issued if an accident occurs as a result of the violation of any statute.

PROCEDURES FOR ACCIDENT INVESTIGATION:

- A. The first step in accident investigation begins with notification of the Police Department. The officer receiving the call should determine the location of the accident and log the time, if there are injured parties, or if an ambulance is needed, and if the road is blocked partially or completely.
- B. Police Officers should be dispatched quickly and safely to the scene of the accident where the patrol car shall be parked properly.
- C. Care for the injured must be provided. The nearest ambulance service should be summoned, if needed. Wreckers should be summoned in accordance with Rules and Regulations governing this department.
- D. Protect evidence and clear the streets and restore normal traffic flow as soon as possible.
- E. Allow each driver and witness to give his complete story about the incident before questioning him. Remember that, in most cases, these are not criminals; therefore, be patient and understanding.
- F. Keep your opinions to yourself; do not argue with drivers or witnesses.
- G. Observe any type of physical defects.

RECORDING STATEMENTS:

Particularly in serious accidents or one which might result in court action, record any statement of record in simple language which can be understood. Read any statement taken to the party involved before he signs it. Remember that he is not compelled to sign any statement and that any corrections which he makes must be noted.

WITNESSES:

Frequently witnesses are reluctant to become involved. Observe anyone who appears to be describing the accident to another person. Approach him alone to get his statements. Do not forget about the occupants of the cars involved. Compare statements and have them repeated in the presence of parties involved and with other officers available.

PHYSICAL EVIDENCE:

Collect or identify such evidence as skid marks, parts of the automobile, liquor or beer bottles, anything else which might be of value as evidence. Study the condition of the road, weather, control devices and the driver.

SERIOUS ACCIDENTS:

In the event of a serious accident, such as serious injury or death to any person involved, make measurements and take photographs of the general scene and of any obstructions both before and after the vehicles have been removed. Take any action against the motorist which is necessary for the Police Officer to perform.

FOLLOWING WRITTEN INSTRUCTIONS

An excerpt from a manual of departmental rules and regulations may be found on the facing page. Use this information to answer the following questions. (NOTE: You should read the <u>entire</u> excerpt before attempting to answer the questions.)

- 9. The purpose of an accident investigation is
 - 1. to determine who was at fault.
 - 2. to issue citations for traffic violations.
 - 3. gather information which may help prevent other accidents.
 - 4. get more highway funding from the federal government.
- 10. The first step in accident investigation begins with
 - 1. caring for the injured.
 - 2. dispatching police officers to the scene.
 - 3. collecting physical evidence.
 - 4. notification of the Police Department.
- 11. When investigating a serious accident, it is important to
 - 1. report your opinion of what happened rather than relying on witnesses.
 - 3. take photographs and make measurements of the scene.
 - 3. get traffic moving immediately, even if this destroys evidence, such as skid marks.
 - 4. use precise legal language in recording statements, so as to make the statements valid in a court case.

PRIORITIZING

Read the following questions carefully, and then choose the statement containing the scenario that must be dealt with first.

- 12. You are a police officer on patrol in a police unit when you pass by a railroad crossing near a trailer park. On the tracks are two children on bicycles and in distress. After quickly assessing the situation, you notice that one child's foot is wedged tight between the track and the pavement. You don't see a train, however, you know that in ten minutes a train will pass on these tracks at twenty miles per hour. What should you do first?
 - 1. Call an ambulance to obtain medical personnel.
 - 2. Remove the bicycle from the area.
 - 3. Call the dispatcher to alert the operator of the train.
 - 4. Set up traffic barricades.

- 13. A police officer is working a security guard detail at the state fair. Which of the following situations do you handle first?
 - 1. There is a crowd forming around two unarmed teenagers arguing.
 - 2. A dumpster sitting next to the main tent pavilion is on fire.
 - 3. The ferris wheel is stuck in midair with people still on it.
 - 4. A man, who is obviously drunk, has passed out and is lying by the ticket booth.

LOGIC

After reading the following facts, answer question 14.

Chuck Sanders works as a janitor.

Terry Parker and Chuck Sanders work for The Palace Hotel.

Terry Parker is the only Palace Hotel worker who volunteers time to charity.

Chuck Sanders and Kelly Locke work at the same place.

Everyone who works at The Palace Hotel gives money to charity.

- 14. Based on the above facts, which conclusion is definitely TRUE?
 - 1. Chuck Sanders cleans hotel rooms.
 - 2. Terry Parker gives money to charity.
 - 3. Chuck Sanders knows Kelly Locke.
 - 4. Kelly Locke volunteers time to charity.

After reading the following facts, answer question 15.

Pat Johnson owns a gun.

Renee Taylor lives in Salem Oaks Subdivision.

Chris Green is Pat Johnson's next door neighbor.

Chris Green works for the Safeway Construction Company.

Everybody in Salem Oaks Subdivision owns at least one gun.

- 15. Based on the above facts, which conclusion is definitely FALSE?
 - 1. Chris Green lives in Salem Oaks subdivision.
 - 2. Chris Green is unemployed because of a back injury.
 - 3. Renee Taylor's next door neighbor owns at least one gun.
 - 4. Renee Taylor works for the Safeway Construction Company.

CLASSIFYING INFORMATION TITLE 14 PART II. OFFENSES AGAINST THE PERSON

SUBPART D. KIDNAPPING AND FALSE IMPRISONMENT

§ 44. Aggravated kidnapping

Aggravated kidnapping is the doing of any of the following acts with the intent thereby to force the victim or some other person, to give up anything of apparent present or prospective value, or to grant any advantage or immunity, in order to secure a release of the person under the offender's actual or apparent control:

- (1) The forcible seizing and carrying of any person from one place to another; or
- (2) The enticing or persuading of any person to go from one place to another; or
- (3) The imprisoning or forcible secreting of any person.

Whoever commits the crime of aggravated kidnapping shall be punished by life imprisonment at hard labor without benefit of parole, probation, or suspension of sentence.

§ 45. Simple kidnapping

A.Simple kidnapping is:

- (1) The intentional and forcible seizing and carrying of any person from one place to another without his consent; or
- (2) The intentional taking, enticing or decoying away, for an unlawful purpose, of any child not his own and under the age of fourteen years, without the consent of its parent or the person charged with its custody; or
- (3) The intentional taking, enticing or decoying away, without the consent of the proper authority, of any person who has been lawfully committed to any orphan, insane, feebleminded or other similar institution.
- (4) The intentional taking, enticing or decoying away and removing from the state, by any parent of his or her child, from the custody of any person to whom custody has been awarded by any court of competent jurisdiction of any state, without the consent of the legal custodian, with intent to defeat the jurisdiction of the said court over the custody of the child.
- (5) The taking, enticing or decoying away and removing from the state, by any person, other than the parent, of a child temporarily placed in his custody by any court of competent jurisdiction in the state, with intent to defeat the jurisdiction of said court over the custody of the child.
- B. Whoever commits the crime of simple kidnapping shall be fined not more than five thousand dollars, imprisoned with or without hard labor for not more than five years, or both.

§ 45.1. Interference with the custody of a child

A. Interference with the custody of a child is the intentional taking, enticing, or decoying away of a minor child by a parent not having a right of custody, with intent to detain or conceal such child from a parent having a right of custody pursuant to a court order or from a person entrusted with the care of the child by a parent having custody pursuant to a court order.

It shall be an affirmative defense that the offender reasonably believed his actions were necessary to protect the welfare of the child.

B. Whoever commits the crime of interference with the custody of a child shall be fined not more than five hundred dollars or be imprisoned for not more than six months, or both. Costs of returning a child to the jurisdiction of the court shall be assessed against any defendant convicted of a violation of this Section, as court costs as provided by the Louisiana Code of Criminal Procedure.

§ 46. False imprisonment

False imprisonment is the intentional confinement or detention of another, without his consent and without proper legal authority.

Whoever commits the crime of false imprisonment shall be fined not more than two hundred dollars, or imprisoned for not more than six months, or both.

§ 46.1 False imprisonment: offender armed with dangerous weapon

A. False imprisonment while armed with a dangerous weapon is the unlawful, intentional confinement or detention of another while the offender is armed with a dangerous weapon.

B. Whoever commits the crime of false imprisonment while armed with a dangerous weapon shall be imprisoned, with or without hard labor, for not more than ten years.

CLASSIFYING INFORMATION TITLE 14

An excerpt from the Louisiana Criminal Code (Title 14) is found on the facing page. Use this excerpt to answer the following questions: (NOTE: You should read the entire excerpt from Title 14 before attempting to answer the questions.)

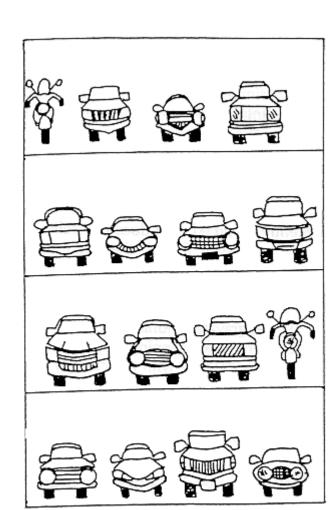
- 16. A wealthy doctor's ten year old daughter is abducted from her home. The next day the doctor receives a note in the mail demanding \$500,000 ransom for his daughter's return. The perpetrators of this crime can be charged with
 - 1. aggravated kidnapping.
 - 2. simple kidnapping.
 - 3. interference with the custody of a child.
 - 4. false imprisonment.
- 17. A recently divorced man does not believe his ex-wife is competent to take care of his children, even though the court has given her custody. If he picks up his children and takes them to live with him in another state, what offense could he be charged with?
 - 1. Aggravated kidnapping.
 - 2. Simple kidnapping.
 - 3. Interference with the custody of a child.
 - 4. False imprisonment.
- 18. A widowed woman has a mentally retarded adult son whom she is embarrassed to be seen with, and whom she does not allow in public. She keeps him locked up in his bedroom, without his consent, for over a year before she is discovered. If convicted, what is the maximum prison sentence she could be required to serve?
 - 1. Life.
 - 2. Ten years.
 - 3. Five years.
 - 4. Six months.

Level D

Level C

Level B

LeveL A



NOTICING DETAILS

Use the diagram on the facing page to answer the following questions.

- 19. The picture below is a portion of the picture on the facing page. Using that information as a guide, choose the corresponding level of the parking garage.
 - 1. A
 - 2. B
 - 3. C
 - 4. D



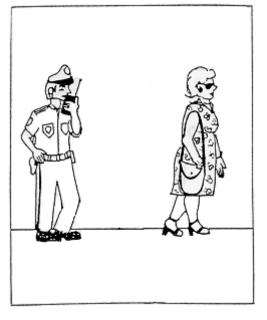
- 20. The picture below is a portion of the picture on the facing page. Using that information as a guide, choose the corresponding level of the parking garage.
 - 1. A
 - 2. B
 - 3. C
 - 4. D



ESTIMATING TIME, DISTANCE AND QUANTITY

Refer to the drawing below to answer the following question.

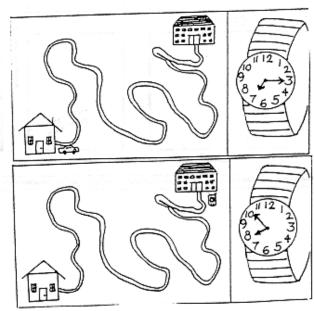
- 21. The police officer in the picture is approximately 6 feet tall. Using that as a guide, how far is the officer standing from the shoplifting suspect?
 - 1. 1 foot.
 - 2. 3 feet.
 - 3. 7 feet.
 - 4. 9 feet.



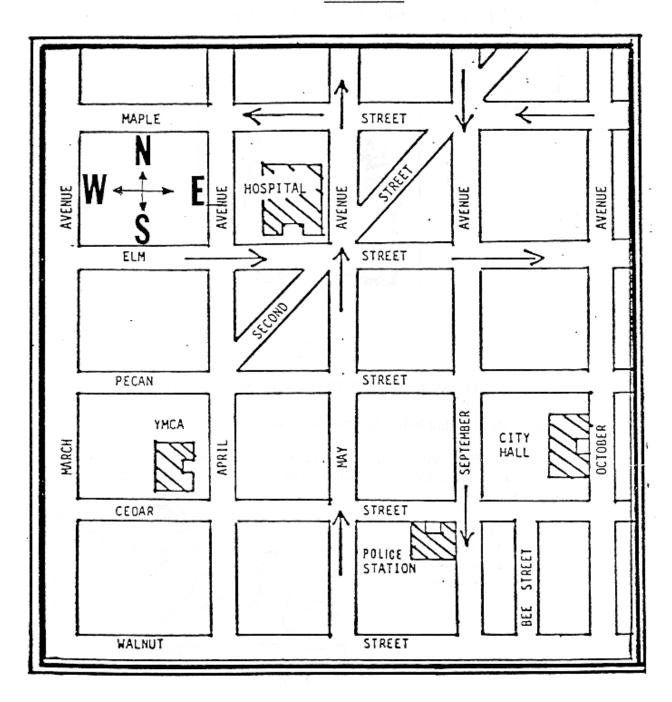
MEASURING TIME, DISTANCE AND QUANTITY

Refer to the drawing below to answer the following question.

- 21. The police officer left his house at 7:15 a.m. in order to report to the police station at 8:00 a.m. He arrived at the police station at 7:52 a.m. How long did it take the officer to get to work?
 - 1. 35 minutes.
 - 2. 37 minutes.
 - 3. 45 minutes.
 - 4. 47 minutes.



AREA MAP



INTERPRETING MAPS

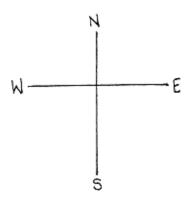
Use the city map found on the facing page to answer the following questions. (NOTE: Arrows indicate the direction of traffic flow on one-way streets.)

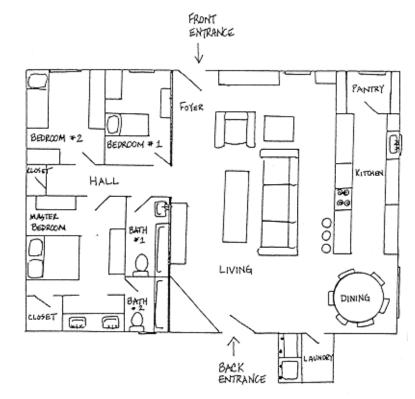
- 23. Traffic on May Avenue moves in a
 - 1. northerly direction.
 - 2. southerly direction.
 - 3. easterly direction.
 - 4. westerly direction.
- 24. To go from the YMCA building to the hospital by the most direct route, the best streets to use are
 - 1. Cedar Street and May Avenue.
 - 2. March Avenue and Elm Street.
 - 3. May Avenue and Maple Street.
 - 4. April Avenue and Elm Street.
- 25. To go from City Hall to the Police Station by the most direct route, the best streets to use are
 - 1. September Avenue and Cedar Street.
 - 2. August Avenue and Walnut Street.
 - 3. October Avenue and Cedar Street.
 - 4. September Avenue and Walnut Street.

EVALUATION

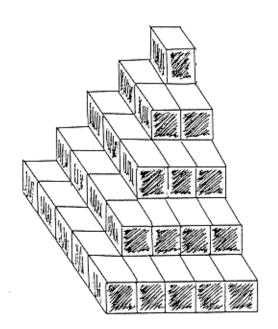
Use the drawing below to answer the following question.

- 26. If your supervisor asks you to search the room in the northwest corner of the house you would search
 - 1. the pantry.
 - 2. bedroom #2.
 - 3. the dining room.
 - 4. the master bedroom.





- 27. How many blocks are in the figure below?
 - 1. 45
 - 2. 50
 - 3. 55
 - 4. 60

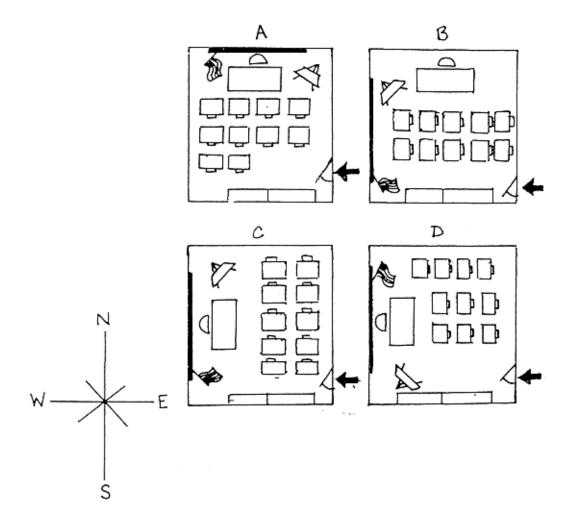


TWO-DIMENSIONAL DIAGRAMS

Use the diagram below to answer the following question.

- 28. While cleaning up, a janitor at the local elementary school came across an unloaded handgun in one of the children's desks. According to the following written description of the classroom, which of the following sketches is accurate?
 - 1. A
 - 2. B
 - 3. C
 - 4. D

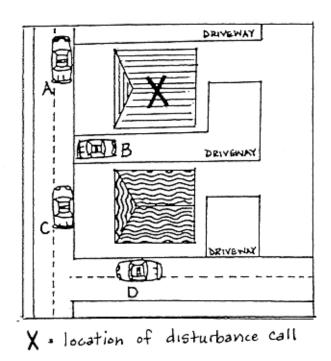
"Upon entering the classroom, there are two long bookshelves across the left hand wall. There are ten children's desks, all facing west, with chairs behind them. Directly in front of the children's desks is the teacher's desk and chair. There is a blackboard along the wall behind the teacher's desk."



CONTROLLING THE PHYSICAL SURROUNDINGS

Use the diagram below to answer the following question.

- 29. For safety reasons, the best place to park your patrol unit when responding to a call is where it cannot be seen by the suspect(s). Which would be the safest place to park when responding to a disturbance call in the following caption?
 - 1. A
 - 2. B
 - 3. C
 - 4. D



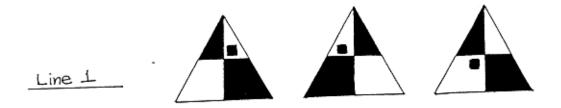
RECOGNIZING SIMILARITIES OR PATTERNS

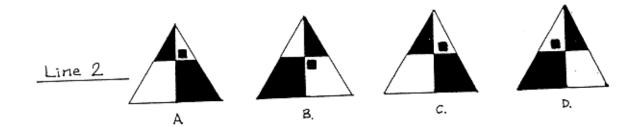
30. What number belongs in the blank space in the following series of numbers?

1, 3, 9, 27, _____.

- 1. 59
- 2. 67
- 3. 81
- 4. 95

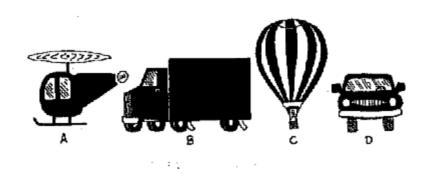
- 31. Of the figures in line 2, choose the one which would complete the pattern established in line 1.
 - 1. A
 - 2. B
 - 3. C
 - 4. D





RECOGNIZING DIFFERENCES OR PATTERNS

- 32. Three of the four pictures below are related. Choose the one which does not fit with the other pictures.
 - 1. A
 - 2. B
 - 3. C
 - 4. D



PROCEDURES FOR COMPLETING PATROL LOG

1. Day of the Week, Date

Enter the day of the week, month, date, and finally the year (in that order).

Example: Wednesday, July 10, 1985.

2. Tour of Duty

Enter the tour of duty number:

No. 1 = 8 a.m. to 4 p.m.

No. 2 = 4 p.m. to 12 a.m.

No. 3 = 12 a.m. to 8 a.m.

3. Mileage

Enter the starting mileage, ending mileage, and total miles traveled during the tour of duty. Calculate the total miles by subtracting the starting mileage from the ending mileage.

4. Time-Received and Completed

Enter the time each call was received and the time it was completed. Do not put arrival time in either column, and be sure to include a.m. or p.m. with the time.

5. Location

Enter the location of the call.

6. Nature of Call

Enter the nature of the call, such as burglary, traffic accident, etc.

7. Arrest

Put a check in this column only if an arrest was made as a result of the call.

FORM COMPLETION

Written procedures for completing a Patrol Log are found on the facing page. You must use these procedures and the information below to answer questions that will complete the Patrol Log. The Patrol log can be found on the backside of this page. (You should read <u>all</u> instructions before beginning your Patrol Log.)

TOUR OF DUTY

The officer was on the 8:00 a.m. to 4:00 p.m. shift on October 7, 1985 (Monday). The starting mileage on his patrol vehicle was 41,568. At 8:42 a.m. he received a call from headquarters advising him to investigate a traffic accident in front of 4826 College Drive. He arrived at 8:48 a.m., issued one traffic citation, completed his investigation, and resumed patrol at 9:10 a.m. At 11:50 a.m. he observed a motorist traveling over the speed limit on Interstate 10 near Washington Ave. He stopped the motorist, issued a citation and resumed patrol at 12:04 p.m. At 3:05 p.m. he received a call that a Seven-Eleven store at 905 Government St. had just been robbed. He asked for a back-up and drove to the location, arriving at the store at 3:08 p.m. After questioning the store clerk, he and his back-up spotted someone matching the robber's description about a block from the store. They stopped and interrogated him and took him into custody as a suspect. The officer resumed patrol at 3:35 p.m. The tour of duty ended at 4:00 p.m. with an ending mileage of 41,630.

PATROL LOG

·	Yeek, Date tober 7, 1985	Tour of Duty	Starting Mileage 41,568	Ending Mileage 41,630	Mil	Miles Traveled 62		
Time Received	Time Completed	Lo	cation	Nature of Ca	Arrest			
8:42 a.m.	9:10 a.m.		?	Traffic Accident				
11:50 a.m.	?	I-10 at Washi	ngton Street	Speeding				
3:05 p.m.	3:35 p.m.	905 Governm	ent Street	?		√		

33.	What is the location of the traffic accident?
	 4826 College Dr. Interstate 10 near Washington Ave. 905 Government Street. Washington Ave.
34.	At what time did the officer resume patrol after completing a citation for speeding? 1. 8:42 a.m. 2. 9:10 a.m. 3. 12:04 p.m. 4. 3:05 p.m.
35.	What was the nature of the incident occurring at 905 Government Street? 1. Murder. 2. Robbery. 3. Traffic accident. 4. Speeding citation.

END OF PRACTICE TEST

CORRECT ANSWERS TO THE SAMPLE QUESTIONS

The next section of this booklet contains the correct answers and explanations to both parts of the examination. When you have answered <u>all</u> questions in the Practice Test, turn to this section and compare your answers with the correct ones.

CORRECT ANSWERS TO THE ORAL DIRECTIONS PART OF THE DIFFERENTIAL RESPONSE OFFICER PRACTICE TEST

101. The correct answer is:

For number 101, you should have marked answer number 4, because 5:30 a.m. is the earliest in the morning.

102/103. The correct answers are:

For number 102, you should have marked a 2, because the smaller circle is next to the larger square. For number 103, you should have marked answer 3, because the larger square has an "X" in it.

104. The correct answer is:

For number 104, you should have marked answer number 3. If the words were placed in correct alphabetical order, "airplane" would be number 3.

105/106. The correct answers are:

You should have marked a 2 for question number 105 and 4 for question number 106, because 7:45 is the same as a quarter to eight.

PART II

107. The correct answer is 4.

The suspect's injury is on the right leg.

108. The correct answer is 3.

The suspect is approximately 45 years old.

109. The correct answer is 4.

The time of the murder is approximately 5:25 a.m.

PART III

RECALL

110. Correct Answer is Number 3.

The office number as listed on the Recall Sheet was 25.

111. Correct Answer is Number 1.

The address for the fire station is listed on the Recall Sheet as 1275 Smithfield Street.

112. Correct Answer is Number 4.

The name of the Lieutenant as listed on the Recall Sheet is Walter Peavy.

PART IV

PROCEDURES

113. The correct answer is 1.

Latex gloves should be worn to prevent contact with bodily fluids.

114. The correct answer is 2.

A crushing motion should be used when patting down a suspect so as to avoid contact with sharp objects.

PART V

115. The correct answer is 3.

Choice number 3 contains the most important information without giving unnecessary details.

CORRECT ANSWERS TO THE MULTIPLE-CHOICE PART OF THE DIFFERENTIAL RESPONSE OFFICER PRACTICE TEST

ENGLISH USAGE

1. Correct answer is number 3

An officer must always wear his badge while on duty.

2. <u>Correct answer is number 3</u>

The suspect ran away from the taxi before paying the <u>fare</u>.

3. Correct answer is number 4

Gang members are most affected by peer pressure.

CODES

4. Correct answer is number 3

Signal 15 indicates rape.

5. Correct answer is number 1

Signal 11 indicates kidnapping.

READING COMPREHENSION

TITLE 32 QUESTIONS

6. Correct Answer is Number 4

According to the excerpt from Title 32, "no one shall operate a vehicle transporting explosives or flammable liquids on state highways without first securing permission from the Department of Public Safety".

7. Correct Answer is Number 4

According to the last sentence in the first paragraph (Sub- Section 251) of the excerpt from Title32, "Under no circumstances whatever shall any vehicle transporting explosives carry... any other commodity or thing".

8. Correct Answer is Number 1

The second paragraph in Sub-Section 251 of the excerpt from Title 32, states that "the Commissioner is authorized to adopt regulations concerning the markings and identification of vehicles transporting flammable liquids".

FOLLOWING WRITTEN PROCEDURES

9. Correct Answer is Number 3

The first section of the excerpt from the manual gives the purpose of an investigation: "The purpose is to collect data and information useful in preventing other accidents".

10. Correct Answer is Number 4

The procedures for accident investigation are listed in the second section of the manual excerpt. Procedure "A" states that "the first step in accident investigation begins with notification of the Police Department".

11. Correct Answer is Number 2

The last section of the manual excerpt covers serious accidents. "In the event of a serious accident, make measurements and take photographs of the general scene".

PRIORITIZING

12. Correct answer is number 3

Because you have ten minutes until the train arrives, you can alert the train operator to stop the train. This action will remove the danger from the situation.

13. Correct answer is number 2

The dumpster on fire should be dealt with first. It is sitting next to the main tent pavilion and is possibly a danger to many people.

LOGIC

14. Correct answer is number 2

Number 2 is correct because everyone who works at the Palace Hotel gives money to charity and Terry Parker works at the Palace Hotel. Number 1 may be false because a janitor does not necessarily clean hotel rooms. Number 3 may be false because Chuck Sanders may not know everyone that he works with (Kelly Locke). Number 4 is false because Terry Parker is the only Palace Hotel worker who volunteers time to charity.

15. Correct answer is number 2

Number 2 is correct because Chris Green cannot be unemployed while he works for the Safeway Construction Company. Number 1 may be true because we do not know where Chris Green lives. Number 3 is true because everyone in Salem Oaks subdivision owns at least one gun, and Renee Taylor lives in Salem Oaks subdivision. Number 4 may be true because we do not know where Renee Taylor works.

CLASSIFYING INFORMATION

TITLE 14

16. <u>Correct Answer is Number 1</u>

The definition of aggravated kidnapping includes "... with the intent thereby to force the victim, or some other person (in this case, her father), to give up anything ... of value, in order to secure a release of the person . . ." This demand for ransom makes a kidnapping "aggravated" rather than "simple".

17. Correct Answer is Number 2

According to Title 14, Sub-Section 45A(4), simple kidnapping is "the intentional taking... away and removing from the state by any parent of his . . . child, without the consent of the legal custodian. . ."When the man removed the children from the state, he removed them from the custody of "the legal custodian" (his ex-wife) with intent to "defeat the jurisdiction of the court".

18. Correct Answer is Number 4

First decide what crime the woman has committed and then find the maximum sentence. Keeping her son confined without his consent is the offense of False Imprisonment (Title 14, Sub-Section 46) for which the maximum prison sentence is six months.

NOTICING DETAILS

19. Correct answer is number 2

The image is of the two middle cars on level B.

20. Correct answer is number 3

The image is of the two cars on the left on level C.

ESTIMATING TIME, DISTANCE, AND QUANTITY

21. Correct answer is number 2

The officer is approximately 3 feet away from the suspect.

MEASURING TIME DISTANCE AND QUANTITY

22. Correct answer is number 2

It took the officer 37 minutes to get to work.

INTERPRETING MAPS

23. Correct Answer is Number 1

One-way streets are indicated by arrows pointing in the direction of traffic flow. Locate "MAY STREET" on the map (third street from the left side of the map). The arrows indicate that traffic flows from the bottom to the top of the map. The direction arrow in the upper left hand corner of the map shows that north is at the top of the map. Thus, traffic on "MAY STREET" flows in a northerly direction.

24. <u>Correct Answer is Number 4</u>

Locate both buildings on the map. The YMCA is in the second block north from the bottom left side of the map, and the hospital is one block east and three blocks north. By obeying all traffic laws, the <u>most direct</u> route is north on April Avenue (front of YMCA) and east on Elm Street to the hospital.

25. Correct Answer is Number 3

Both City Hall and the Fire Station are located in the southeast portion of the map. The most direct route from City Hall to the Fire Station would be south on October Avenue and east on Cedar Street to the Fire Station.

ESTIMATION

26. Correct Answer is Number 2

From the direction indicator on the left side of the map, you can find the northwest corner of the house. The room which occupies this corner is identified on the map as bedroom #2.

27. Correct Answer is Number 3

There are 55 blocks in the stack. The bottom contains five rows of five $(5 \times 5 = 25)$. The level on top of that contains four rows of four $(4 \times 4 = 16)$. The level on top of that contains three rows of three $(3 \times 3 = 9)$. The level next to the top contains two rows of two $(2 \times 2 = 4)$. The top level is one (1). 25 + 16 + 9 + 4 + 1 = 55

TWO-DIMENSIONAL DIAGRAMS

28. Correct answer is number 4

Upon entering the classroom (at the arrow), you will be facing west. The children's desks are also facing west, so numbers 1 and 3 are eliminated. The teachers desk is directly in front of the children's desks only in number 4.

CONTROLLING THE PHYSICAL SURROUNDINGS

29. Correct answer is number 4

Car D is the only car which cannot possibly be seen by the suspect(s).

RECOGNIZING SIMILARITIES OR PATTERNS

30. Correct answer is number 3

Each number in the pattern is multiplied by three.

 $1 \times 3 = 3$; $3 \times 3 = 9$; $9 \times 3 = 27$; and $27 \times 3 = 81$.

31. Correct Answer is Number 2

Notice that the small square in the first triangle is in the top right hand quadrant. In the middle triangle, the small square is in the top left hand quadrant. In the last triangle, the small square is in the bottom left hand quadrant. Therefore the small square should be in the bottom right hand quadrant. Therefore, numbers 1, 3, and 4 are eliminated.

RECOGNIZING DIFFERENCES OR PATTERNS

32. Correct answer is number 3

Pictures A, B, and D all contain windows. Picture C does not.

FORM COMPLETION

33. Correct answer is number 1

The traffic accident occurred at 4826 College Dr.

34. Correct answer is number 3

The officer resumed patrol at 12:04 p.m.

35. Correct answer is number 2

A robbery occurred at 905 Government Street.

RECALL

Allow yourself five (5) minutes to memorize the names, addresses and numbers on this page while your test booklet remains closed. At the end of the five (5) minutes, turn the page down and answer the recall questions on page 12 without referring back to this information. At the exam site, the recall information will be taken up before you are allowed to begin the exam.

Numbers

Badge No. 515 Telephone 343-5781 Locker No. 12

Office No. 25

Addresses

City Library 125 University Avenue

Police Station 1247 Smithfield Street

Second State Bank 500 Brookwood Blvd.

Fire Station 1275 Smithfield Street

<u>Names</u>

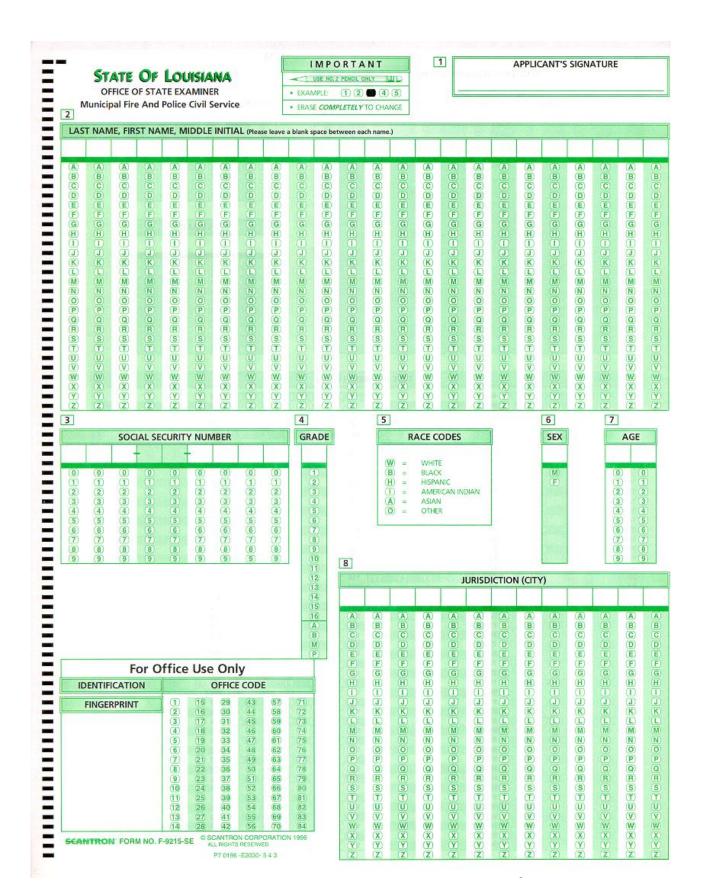
Sergeant's Name - Jack Lemoine Lieutenant's Name - Walter Peavy Mayor's Name - Joseph Schneider Suspect's Name - Fred Dewey

ORAL DIRECTIONS TEST

SAMPLE DIRECTIONS

① one day	2 one hour	③ one minute	4 one week	(5)	one second
airplane absent accent apple angel					
			Е		
A) 12,345					
B) 12,543					
C) 12,453					
D 12,354					
E) 12,534					

① 8:00 A.M. ② 6:29 P.M. ③ 7:02 A.M. ④ 5:30 A.M. ⑤ 4:00 P.M.



														10						
Ų				TEST I	NAME	(CLAS	SIFICA	TION)							ВС	OKLET N	JMBE	2		
																100		0		
1	(A) (B)	(A) (B)	(A) (B)	B	(A) (B)	(A) (B)	(A) (B)	(A) (B)	(A) (B)	(A) (B)	(A) (B)			0	1 2	(I) (I)	1) (1) (0)	
	CD	C	CD	C	C	C	CD	C	C	C	C	(II) (IV)		(2)	(3)	(3)	3)	3)	2)	
	(F)	(E)	E	(E)	(E)	(E)	(E)	E	(E)	E	(E)	(V)		(4)	(4)				5)	
	G H	G H	GH	G	(G) (H)	G	G	G H	G H	(G) (H)	(G)	(2)		6	6		6) (6)	
		9	J	0	(I)	(1)		(I)	J	(I)		(4) (5)		(B) (9)	8	8	8) (8)	B) 9)	
	K	(K)	(K)	(K)	(K)	(F)	(K)	(K)	(K)	(K)	(K)	6		11						
	(M)	(M) (N)	M	(M) (N)	(M)	(M) (N)	(M)	(M) (N)	(M)	(M)	(M) (N)	8 9				TEST DA	TE			
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	R	R	R	R	R	R	R	R	R	R	R	13		2 3	1 2	(2)	2) (2) (1)	
	U	U	U	U	U	T	U	U	U	U	U	15		(4)	3	(4)	4)	4) (3)	
	V	(V)	W	(V)	W	W	W	(V) (W)	W	W	(V)	17		(5) (6)	6	6	6) (6) (5) 6)	
	(X)	(X) (Y)	X	X	X	(X) (Y)	(X)	(X)	X	(X) (Y)	(X) (Y)	19 20		7 8	7 8			7) (7) B)	
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